



Grant Funding: FY April 2020 – March 2021

It is a Welsh Government (WG) requirement that all schools make public the way that grant funding is spent. All grant plans are regularly scrutinised by the Governing Body supported by advice from the Education Achievement Service (EAS) and Local Authority. At Chepstow School we receive a number of grants each financial year:

Pupil Deprivation and Education Improvement Grant - The Pupil Deprivation Grant (PDG) along with the Education Improvement Grant (EIG) are Welsh Government (WG) initiatives that aim to provide financial support for three main areas of national priority for schools:

1. Improving standards of literacy
2. Improving standards of numeracy and
3. Reducing the impact of poverty on education attainment

Professional Learning - WG awards extra funding to all schools to enable all teaching and learning staff to prepare for the new curriculum for Wales. This grant is awarded in line with the following 5 objectives:

1. Transformational Curriculum
2. High Quality Education profession
3. Leaders working collaboratively to raise standards
4. Excellence, Equity and Wellbeing
5. Assessments, evaluation and accountability supporting a self-improving system

Other Grants – including Cluster LAC, Recruit, Recover, Raise Standards (Accelerated Learning Programme), Peer working – Geography, Task and Finish Blended Learning Resources, LNS - Skills Challenge, S2S – Schools Receiving Support, Professional Learning Lead, Seren Mini Academy Hubs, Seren Mini Foundation Hubs, GL Assessments (Literacy and Numeracy), School Post-16, Secondary Inspirational Leaders – Cohort 1x1, Aspiring Heads and NPQH (Participants), Headteacher Strategy Group.

Grant Award Basis - Financial Year 2020/21

- Number of pupils on roll: 817 pupils
- FSM population: 99 pupils (12%)
- ALN population: 126 pupils (15%)

*Data as per Jan 2020 PLASC collection

PDG and EIG

Education Improvement Grant (EIG)	£52,454
Pupil Deprivation Grant (PDG)	£100,050
TOTAL	£152,504

The school undertakes the following activities in order to support pupils in line with this area of grant funding:

- Supporting learners who are eligible for free schools meals and the wider deprived background
- Embed the use of digital technology to support and track pupil achievement
- Literacy, Numeracy and Cwricwlwm Cymreig skills programmes in KS3 & 4
- Additional Provision Coach support sessions – 1:1 and small group tuition
- Additional Literacy and Numeracy support throughout the year and enhanced at key examination periods in KS4
- Supporting learners through the development of a robust pastoral/wellbeing support structure
- Supports the employment of a Family Engagement Officer and three Learning Coaches to support alternative provision, curriculum engagement, attendance support and wellbeing programmes
- Cluster projects in conjunction with Cluster Primary Schools

Professional Learning (PL)

Professional Learning (PL) for Teachers	£14,868
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Within the 5 objectives, we have a particular focus on the following key areas on the following key areas for 2020/21:

High Quality Education profession includes:

- Accessing leadership programmes, coaching and mentoring to develop outstanding teachers
- Accessing leadership programmes, coaching and mentoring to support middle leadership core development
- Accessing leadership programmes, coaching and mentoring to support senior leadership development
- Allocating a Professional Learning role within the school
- Governors accessing Governor support programmes and training on site and via regional consortia

Leaders working collaboratively to raise standards includes:

- Attendance of Headteachers and Professional Learning leads at spring term review of regional curriculum and professional learning events
- Middle leaders to provide LNS support working with regional consortia for Skills Challenge



Excellence, Equity and Wellbeing includes:

- The ALNCo/SLT link engaging in all regional activity to support the realisation of the revised Code of Practice
- Work on MAT/Seren projects
- Identification of staff members to attend regional PDG workshops
- The Wellbeing Lead attending regional workshops to support the ACE developments

Cluster LAC Grant received in 2020/21

Cluster LAC Award	£20,407
Delegated Funds direct to Chepstow School	£2,053

For 9/12 of the year, this grant was used by Chepstow School to support the employment of the Cluster LAC Higher Level Teaching Assistant (HLTA).

Since January 2021, we have taken a more bespoke approach to our LAC children by training/upskilling members of our pastoral team in wellbeing techniques, such as Mindfulness. Next academic year we have plans to expand this with the introduction of the wellbeing intervention approach – THRIVE and Lego therapy.

Additional Grants received in 2020/21

Recruit, Recover, Raise Standards (ALP) – Accelerated Learning Grant	£17,398
Recruit, Recover, Raise Standards (ALP) - Secondary Additional Funding	£10,000
Recruit, Recover, Raise Standards (ALP) - Post-16 The above three grants supported the pre-emptive recruitment of additional members of staff at the beginning of the academic year to assist with the catalyst for more bespoke learning during the pandemic.	£17,536
Peer Working – Geography Working collaborative across 3 schools; developing new curriculum and raising standards in Humanities.	£1,000
Task and Finish Blended Learning Resources	£1,050
LNS - Skills Challenge – Secondary The above two grants support release cover for middle leaders to support working with consortia for Skill Challenge and collaborative learning to create a high quality blended learning provision.	£4,200
S2S – Schools Receiving Support - Secondary	£4,000



Professional Learning Lead The above two grants supports CPD delivered to upskill staff, collaborative learning with consortia, L2L/wellbeing consultations with each year group.	£2,500
SEREN Mini Academy Hubs	£1,000
SEREN Mini Foundation Hubs The above two grants support the cost of KS4 Progress Leader TLR to identify MAT pupils and ensure they are extended and suitably challenged in all lessons.	£1,000
GL Assessments (Literacy & Numeracy)	£1,826
School Post-16 The above two grants cover the costs of data and tracking software across the whole school to ensure that all students are challenged are working to and with high expectations leading to the introduction of Global Grades	£3,167
Secondary Inspirational Leaders – Cohort 1x1	£200
Aspiring Heads and NPQH (Participants) Development and professional learning DHT who aspires to become a Headteacher, bolstering SLT provision in current setting	£500
Headteacher Strategy Group Collaborative and strategic working between Headteacher's across the consortia.	£1,000
TOTAL	£66,377