

Below is a guide to what and how the pupils should be learning at home. This has been updated and amended by staff W/B 20-4-20

Subject	Distance Learning Guidance	Links
Art Graphics	<p>SUMMER TERM</p> <p>ART SKETCHBOOK PROJECT – Pupils have begun crafting a folding/concertina/accordion sketchbook.</p> <p>Tasks will be set once a week for pupils to create artwork that will eventually fill the pages of these sketchbooks.</p> <p>All tasks will help pupils build upon their art skills and art knowledge.</p> <p>Tasks will be sent with visual examples and video tutorials on TEAMS.</p> <p>Once tasks have been fully completed they should be photographed, uploaded and sent to the teacher on TEAMS for feedback.</p> <p>The aim is to exhibit these handmade sketchbooks when we return to school.</p> <p>GCSE Art – Pupils have been invited to take part in the project noted above. Year 9 and 10 are also working on their GCSE coursework. Pupils have been given task lists by their individual teachers and all tasks have clear expected completion dates. These task lists are within the pupil’s GCSE sketchbooks. This will be re-sent by the individual teachers on teams. These tasks link directly to the WJEC Assessment Objectives. Pupils will need to either upload or take photos of their work once the task has been completed and send this to their teacher on TEAMS for feedback.</p> <p>GCSE Graphics – Year 9 and 10 are working on their GCSE coursework. Pupils have been given task lists by their individual teachers and all tasks have clear expected completion dates. These task lists are within the pupil’s GCSE sketchbooks/portfolios. This will be re-sent by the individual teachers on teams. These tasks link directly to the WJEC Assessment Objectives. We are aware that not all pupils have access to Art materials or printers and may not have access to Photoshop software.</p>	<p>Work completed by our pupils and students is celebrated on our department Twitter and Facebook pages. Additional art tasks and ideas are also posted on these social media sights.</p> <p>Twitter - @MrsJefferyArt Facebook – Chepstow Art Department</p>

	<p>Therefore, some tasks may be research based, an annotation, or an analysis of a piece of work, or a review or evaluation of own work. Tasks may be to record ideas via photography or to edit photos using an app on their phone (such as PhotoLab), or a simple line drawing with pencil or pen. Pupils will need to either upload or take photos of their work once the task has been completed and send this to their teacher on TEAMS for feedback.</p> <p>GCSE Year 11, AS and A level – When we receive further guidance from the WJEC support will be offered via teams. Students have been asked to take photos of their projects, upload it and send it to their teacher on TEAMS.</p>	
Business Studies	<p><u>Year 9 & 10 GCSE Business</u> – Assignments have been set with deadlines to complete quantitative skills booklets 1-7, business activity exam practice pack and a business intervention pack which reviews every GCSE topic and provides smaller activities to complete. As we create more exam practice and booklets, we will upload them to teams. All work can be accessed via class notes so that it can be marked and feedback given. This will be reviewed weekly. Where needed, staff will also upload pre-recorded lessons. Any queries, please contact staff through TEAMS / email.</p> <p><u>Year 9 & 10 BTEC Business</u> – All assignments and help sheets have been uploaded to TEAMS. Pupils can access and complete the work via class notes. Progress will be checked weekly and feedback given. If pupils can't access class notebook the resources are uploaded as files in the TEAMS group page and pupils can send to their teacher directly. Any queries, please contact staff through TEAMS / email.</p> <p><u>Year 11 BTEC</u> – Until further guidance, they will need to continue working on their units of work. Continue working through TEAMS, we will give feedback and update the tracking grid.</p> <p><u>Year 12 BTEC (Single) Business</u> – All assignments and help sheets are on TEAMS. Assignments have been set in line with the assessment plans. Unit 3 (Introduction to Marketing) is due for submission on 12.6.20. Any queries, please contact staff through TEAMS / email.</p> <p><u>Year 12 BTEC (Double) Business</u> - All assignments and help sheets are on TEAMS. Assignments have been set in line with the assessment plans. Unit 17 has been issued; the submission deadline is 12.6.20. Any queries, please contact staff through TEAMS / email.</p> <p><u>Year 12 AS Business</u> - Resources, activities and past paper questions will be uploaded to TEAMS to ensure that course content is still being delivered</p>	All resources and links will be uploaded to TEAMS.

	<p>and assessed. This will be set weekly and feedback given to students. The work set will cover Unit 2 and review Unit 1 content. Revisions materials will be uploaded on TEAMS for students to access and make additional notes. Staff will also upload pre-recorded lessons. Any queries, please contact staff through TEAMS / email.</p> <p>Year 12 AS Economics - Resources, activities, past paper questions and pre-recorded lessons will be uploaded to TEAMS, to ensure that content is still being delivered for unit 2. Theory content and exam practice questions will be set and feedback given.</p> <p>Year 13 BTEC Single & Double Business - Until further guidance, please continue working on assignments. Students can message staff for support and help. Continue working through TEAMS and we will give feedback and update the tracking grid. Any queries, please contact staff through TEAMS / email.</p>	
Drama	<p>Summer Term Update</p> <p>Year 10 - This half term will be focused on the portfolio element of Unit 1 which equates to approx. half of the marks for this unit. Pupils will be given the 4 stimuli created by the exam board, and pupils will be researching all 4 stimuli and placing their individual creative ideas on to a detailed mind-map. Pupils will also need to research their narrative ideas in order to secure a range of sourced information (statistics/news articles/song lyrics/images) to include within their portfolio. Pupils will be given set tasks each week in order to complete this work to the level required for their portfolio.</p> <p>Years 8 and 9 will be continuing with their adaptation projects whereby each week they are developing new creative skills such as set and costume design, and script writing.</p> <p>Year 7 will continue with their work of 'A Midsummer Night's Dream' whereby pupils will have the opportunity to develop creative skills such as set and costume designs, and develop their monologue writing skills as one of the characters. Year 7 will then move on to the next scheme of learning called 'Lost Valley' which gives pupils the opportunity to develop characterisation skills.</p> <p>GCSE - As Drama is assessed mainly through practical, it will be difficult to focus on that aspect of the specification whilst we are off. Therefore, the focus will be on written element of the GCSE coursework initially in addition to exam styled questions based on set texts, evaluation of performances (online due to current situation).</p>	<p>Specification https://www.wjec.co.uk/qualifications/drama/r-drama-gcse-from-2016/gcse-drama-spec-from-2016-e.pdf</p> <p>WJEC Resources – GCSE https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=9&lvlid=2</p>

Pupils will also be researching practitioners and styles to ensure that on our return the practical component can start effectively.

GCSE Overview of these units -

Unit 1: Devising Theatre

Non-exam assessment: internally assessed, externally moderated

40% of qualification

- Learners participate in the creation, development and performance of a piece of devised theatre based on **either** the work of a theatre practitioner **or** a response to a stimulus set by WJEC.
- Learners complete a written evaluation of the performance under formal supervision
- Learners will be assessed on **either** acting **or** design
- Learners work in groups of between **two** and **four** performers.
- Up to **four** additional learners, each working on a different design skill, may work with each performance group.

Unit 2: Performing Theatre

Non-exam assessment: externally assessed by examiner

20% of qualification

- Learners participate in a performance based on minute extracts from a performance text of their choice.
- Learners will be assessed on **either** acting **or** design
- Learners work in groups of between **two** and **four** performers.
- Up to **two** additional learners, each working on a different design skill, may work with each performance group.

Unit 3: Interpreting Theatre

Written examination: 1 hour 30 minutes

40% of qualification

Section A: Set Text

A series of questions on **one** set text explored as a designer and director from a choice of five:

- **Romeo and Juliet** William Shakespeare
- **100 Imaginary Body** (Diene Petterle, Neil Monaghan and Christopher Heimann)
- **1984** (George Orwell), adapted Robert Icke and Duncan Macmillan
- **Two Faces** Manon Steffan Ros
- **The Shadow of the Sickle** (Islwyn Ffowc Elis) adapted Sion Eirian.

All texts will be available in English and Welsh.

Section B: Live Theatre Review

One question, from a choice of two, requiring analysis and evaluation of one live theatre production seen during the course.

KS3 pupils will be set weekly tasks based on their current topic of study- Year 7 will continue to explore A Midsummer Night's Dream, Year 8 will continue to explore Adaptations, and Year 9 will continue with devising styles.

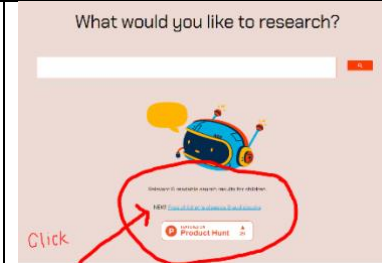
	<p>Year 7 and 8 will be weekly tasks that include activities from BBC Bitesize, creating set designs and costume designs.</p>	
DT	<p>For all year groups - work will be set on TEAMS. Years 7 and 8 - tasks will be set weekly and deadlines will be given. Work will be assessed, and feedback given on all tasks.</p> <p>Pupils have been asked to help with the preparation and cooking of food in the home to continue to develop their practical skills. It would be good if they posted some photos as evidence of this on their TEAMS page especially the GCSE Food and Nutrition classes.</p> <p>Year 10 Food and Nutrition will have weekly tasks posted on TEAMS. It is crucial that these are completed as the tasks are preparing you for GCSE coursework and exam.</p> <p>Year 11 Product Design have access to the guidance material to ensure they have completed all aspects of the coursework. Pupils will be messaged individually regarding missing work and progress.</p> <p>Year 11 Food and Nutrition need to upload their updated coursework by the dates given on TEAMS.</p>	
English	<p>For all year groups, work will be set via teams. An outline of expectation is below:</p> <p><u>KS3</u> Year 7, 8 and 9 will be set weekly tasks via TEAMS. Students will be set a range of assignments across the week including at least one writing task, one reading task and one literacy task. Some tasks will link directly to familiar themes and topics studied this year, while others will be new, developmental and skills based.</p> <p><u>KS4</u> Year 10- students will be taught via Teams by their individual subject teacher. Students will still need to work towards their English Literature Unit 1 Of Mice and Men and Unseen poetry exam (this will now most likely take place in January 2021). Teacher's will provide students with powerpoints, revision booklets, past papers and supporting resources via TEAMS. Regarding English Language, the work will be set via TEAMS including spelling, punctuation and grammar activities.</p> <p>Year 11 – Mock papers will be provided for students to be completed for further evidence for predicted grades, once further information provided by WJEC. English teachers will provide specific tasks for their</p>	<p><u>Additional resources will be added via TEAMS to support tasks set however below you will find some additional activities and useful websites.</u></p> <p>www.culturestream.co.uk - streaming of many plays, musicals and other productions from the National Theatre</p> <p>www.rsc.org.uk home learning resources from the Royal Shakespeare Company including creative writing. You can also get involved on Twitter with #ShareyourShakespeare</p> <p>www.history.org.uk Go to the Competitions page and write your own historical fiction</p> <p>www.authorfy.com Join in the daily 10 minute challenge provided by published authors. This can also be found on Twitter @authorfy</p> <p>www.bbc.co.uk/youngreporter Get involved in the annual Young Reporter challenge hosted by the BBC. They want reports on how the Coronavirus is impacting your daily lives</p> <p><u>KS3</u> Free word, pdf and audio classic books www.researchify.co.uk</p>

classes including powerpoints, booklets and set tasks.

KS5

Year 12 – work will be provided via TEAMS by the class A level teacher. Students should complete their reading of core texts and poems. Powerpoints, revision booklets and past papers will be set via TEAMS.

Year 13- students will be taught via Teams by their individual A level subject teacher. Students will still need to work towards their coursework deadline with Mrs Mellen, who will direct pupils further via TEAMS.



Vocabulary games

<https://freerice.com/>

<https://www.gamestolearnenglish.com/vocab-game/>

SPAG

<https://www.bbc.co.uk/bitesize/topics/z7vdy9g>

Reading Skills

<https://www.bbc.co.uk/bitesize/topics/zs8nv4j>

Writing Skills

<https://www.bbc.co.uk/bitesize/topics/zywfbk7>

Year 10

Of Mice and Men useful websites

<https://www.bbc.co.uk/bitesize/topics/z8g3dmn>

<https://www.sparknotes.com/lit/micemen/>

<https://www.cliffsnotes.com/literature/o/of-mice-and-men/of-mice-and-men-at-a-glance>

Clips of 'Of Mice and Men'

<https://www.youtube.com/watch?v=DCM-sEpyh1Q&list=PLANroGVOgUP10Yp86uJQ8Opw75YkxgADj>

Understanding poetry

<https://www.bbc.co.uk/bitesize/topics/zmbj382>

<https://www.bbc.co.uk/bitesize/topics/zt3nhv4>

WJEC English Language

<https://www.bbc.co.uk/bitesize/examspecs/ztjmv4j>

Year 11

<https://www.bbc.co.uk/bitesize/guides/zyf6sg8/revision/1>

<https://www.sparknotes.com/lit/flies/>

<https://www.bbc.co.uk/bitesize/guides/zgvgbk7/revision/1>

Year 12

<https://www.sparknotes.com/lit/doctorfaustus/>

Year 13

<https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/hamlet/>

		https://www.sparknotes.com/shakespeare/hamlet/
Humanities	<p>Year 7 are currently studying the topic of Pompeii. Assignments have been set. The year group will be continuing with this theme in the coming weeks.</p> <p>Year 8 are currently studying the poverty topic. There have been a series of assignments set for pupils to complete. The year group will be continuing this theme in the coming weeks.</p>	
Geography	<p>Year 9 will be set assignments and have lessons uploaded onto teams. Assignments have already been set and others will follow. They will be continuing to study the 'Rural-Urban Links' section of the exam specification in the coming weeks.</p> <p>Mr Harris' year 10 will now be starting to focus on revision of the 'Landscapes and physical processes' section of the exam specification. This consists of a variety of skills and content which is vital for the pupils to understand.</p> <p>Mrs Goslings' year 10 are focusing on Development, they will be looking at the differences between HIC's, NIC's and LIC's. Notes production and assignments based on exam questions will be set on Teams. They are continuing with this topic in the coming weeks.</p> <p>Year 12. Students will now start studying the year 13 course. Mr Harris' first section will be looking at 'Global Governance'. For Mrs Goslings' first section is 'Ecosystems'. There will be assignments set on Microsoft Teams.</p>	
Health and Social Care	<p>Year 9 HSC - Tasks set for Y9 include an interactive document and a work sheet with corresponding exam papers. Further tasks will be set weekly to cover UNIT 1 which is the examination unit for next year. This is all accessible on TEAMS.</p> <p>Year 10 BTEC HSC – Unit 2 Exploring Care Values in Health and Social Care setting will be released via TEAMS. The assignment and help sheets will be uploaded as well. Pupils can complete this unit using the class notebook or opening a new word document. The submission deadline is 15.5.20. The submission deadline for unit 3 will now be postponed until further notice. Please do not panic about unit 3. Any queries, please contact staff through TEAMS / email.</p> <p>Year 11 BTEC HSC - Pupils need to submit unit 6. After this has been completed pupils will be asked to add to units they have not completed in full. Progress will be monitored through TEAMS. If pupils need access to work saved on their document, they need to contact staff through TEAMS.</p>	All resources and links will be uploaded to TEAMS.

	<p>Year 12 BTEC Single HSC – All assignments and help sheets have been uploaded to TEAMS. If you are enrolled on the double option, you must complete units 4 and 5. However, if you only complete single units you have the option of completing either Unit 4 (Human Lifespan Development) or Unit 5 (Anatomy and Physiology). Unit 5 would be good if you're interested in careers in nursing or have a biology focus/interest. The submission deadline for unit 4/5 is 12.6.20. Any queries, please contact staff through TEAMS / email.</p> <p>Year 12 BTEC Double HSC - All assignments and help sheets have been uploaded to TEAMS. You will need to complete unit 5 (Anatomy and Physiology) the submission deadline is 12.6.20. Remember you will need to complete Unit 4 as part of the single option). Any queries, please contact staff through TEAMS / email.</p> <p>Year 13 BTEC Single & Double HSC - Until further guidance, please continue working on assignments. Students can message staff for support and help. Continue working through TEAMS and we will give feedback and update the tracking grid. Any queries, please contact staff through TEAMS / email.</p>	
History	<p>Year 9 will be set all lessons via Teams. Pupils have been studying America 1910-29 and were provided with photocopies of the last textbook chapters they required. (These will also be uploaded to teams.) All pupils will have access to the PowerPoints that will include the set tasks and assignments necessary. All pupils are to complete the topics on the Economic boom and Popular entertainment over the next few weeks. After Easter, pupils will be continuing with this topic.</p> <p>Year 10 are to continue studying the Depression, War and Recovery unit. Pupil have access to topics 5,6 & 7 booklets in their folders. The booklets have also been uploaded onto Teams and PowerPoints and assignments are included on each PowerPoint. All pupils should focus on topic 5 first: Morale on the Home front. After Easter, pupils will be continuing with this topic.</p> <p>Year 12 – Unit 1 – Students have been provided with the remaining Tudor textbook chapters. (Those who were absent will receive these by post). PowerPoints will be uploaded onto Teams by Miss James and assignments set via the Teams format. Pupils are to complete the lessons on Mary I over the next two weeks.</p> <p>Unit 2 – All students have the textbook chapters. (These will also be uploaded onto</p>	

	<p>Teams). Pupils will have work set by PowerPoint and these will include all tasks and assignments. Pupils are to start on Chapter 4 and study the Election of 1860 and Succession over the next two weeks.</p> <p>After Easter, students will be continuing to study these units with assignments and information place onto Microsoft Teams regularly.</p> <p>Year 13 – Deadline for NEA coursework is Friday 3rd April. All pupils are to submit work via email to Mrs Wilks emmawilks@chepstowschool.net. Mrs Wilks will continue to provide continuous feedback to all students via email over the next two weeks and will also upload PowerPoints and videos on how to reference/footnote via Teams.</p>	
<p>ICT Computer Science</p>	<p>Year 7 ICT have a final assessment booklet to complete on spreadsheets as a follow on to the skills previously developed within lessons. The booklet has some additional Powerpoint resources, lesson by lesson to support pupils in completion of the booklet for submission and assessment. There are 8 lessons in total to support the pupils. Mr Bringham and Mr Walsh will share this booklet as an assignment in Teams as the pupils are very familiar with this methodology. The pupils will have access through Office 365 to excel where they will need to complete this assessment using this software and upload for marking and feedback to their class teacher. After this project we are looking to access remotely software for KODU or Minecraft for pupils to complete a range of game making assessments.</p> <p>Year 8 ICT – Year 8 pupils will undertake a series of spreadsheet lessons with tasks to build a quiz. The task will develop critical and logical thinking. Subject teachers will give out the links to each of the lessons with tasks and assignment activities for pupils to hand in. There are 8 lessons in total.</p> <p>Additional work: Pupils will need to download and access software https://www.python.org/downloads/ Please let your teaching know if you are unable to access this software. There will be a series of lessons uploaded to Teams for pupils to work through. Please contact Mr Collins, Mr Dunbar, Mr Walsh and Mr Bringham if you need any support or help with this. Submit your final Python files for marking to your teachers so they can view progress after completing each presentation lesson.</p> <p>To do some further practice and for extension activities pupils can log into</p>	<p>All links are shared with students via teams</p>

	<p>https://www.codecademy.com this will give them a chance to get a certificate in the use of Python.</p> <p>Year 9/10 GCSE ICT – Notebooks being set up for learners to access theory material and revision guides. Past paper questions will be available in the notebook for students to complete for marking and feedback. Year 9/10 IT pupils have been given deadlines for coursework with all work and resources uploaded for them to access and office 365 available for them to complete the Powerpoint and leaflet task with evidence. Videos from teacher with theory lessons are being uploaded with exam question papers for students to complete. Topics are from the unit 1 examination</p> <p>Year 9/10 CS – Greenfoot tasks and resources are being uploaded as assignments for learners to complete for marking and assessment. A mock exam challenge will be added next week for Greenfoot for marking and feedback. Once this has been completed a series of python tasks will be uploaded as assignment for pupils to complete and submit in preparation for their Unit 3 coursework task. Year 10 will be asked to start preparation for this and submit plan to Mr Khan and Mrs Giddy.</p> <p>Year 12 CS - have been given a series of practical Unit 2 papers, and Unit 1 to submit as practice for the examinations. The individual teachers will distribute this to those pupils. Mrs Giddy will collect these in on the assignment Due dates via Teams. Pupils will start year 13 theory with lesson resources and theory topics distributed to pupils as assignments</p> <p>Year 12 IT – have been given a series of past paper questions to complete for Unit 1. Coursework deadlines will remain for 10/04/2020 where pupils will be expected to submit Unit 2 including Leaflet, Website, Letter and Evaluation with evidence. Mrs Giddy will be in contact with pupils to communication the required evidence. Pupils will start year 13 theory with lesson resources and theory topics distributed to pupils as assignments. Networks, HCI, Internet etc will be key topics for pupils to work through a series of activities and assessments to upload through teams.</p>	
Mathematics	<p>Key stage 3 and 4</p> <p>The maths dept is continuing to post powerpoint and worksheets on teams to all their classes. Teachers will be responsible for all their individual classes.</p> <p>We will be using mathswatch and mymaths applications that the students need to do an online weekly assignment that will be marked and we can feedback to students on the results.</p>	<p>https://www.mymaths.co.uk/</p> <p>https://vle.mathswatch.co.uk/vle/</p>

	<p>Key stage 5 Individual teachers posting work. Year 12 Booklet given before school closure. Solutions and support provided on Teams Year 12 further group have been given a digital copy textbook and a list of topics to work through. Support provided on teams.</p>	
Media	<p>Summer Term – Years 9 & 10 will continue with the Unit 3 Mock coursework which was started last term. All instructions have been shared previously and the next deadline for the planning stage has been sent to all students on Teams. Year 10 are due May 5th and Year 9 May 11th.</p> <p>Teams is fully set up with resources and exemplars of every unit (see below) of the specification. The breakdown of each GCSE unit is below, and work will be set on each unit from week to week. Teams will be updated weekly and this will be communicated via Teams to the pupils. GCSE Course work will be the full focus until May 5th</p> <p>Unit 1: Exploring the Media Written examination: 1 hour 30 minutes 30% of qualification 60 marks</p> <p>Section A: Representations – advertising, video games and newspapers This section will assess knowledge and understanding of the representation of gender and events in relation to any of the media forms studied – advertising, video games and newspapers.</p> <ul style="list-style-type: none"> • One stepped question based on unseen print-based resource material related to advertising, video games or newspapers. <p>Section B: Music This section will assess knowledge and understanding of media language, representation, media industries and audiences.</p> <ul style="list-style-type: none"> • One stepped question and two single questions. <p>Unit 2: Understanding Television and Film Written examination: 1 hour 30 minutes 30% of qualification 60 marks</p> <p>Section A: Wales on Television This section will assess knowledge of media industries, audiences, media language and representation.</p> <ul style="list-style-type: none"> • One stepped question based on the set 'Wales on Television' product chosen by the centre. The final part of this question requires an extended response where the quality of written communication will be assessed. <p>Section B: Contemporary Hollywood Film This section will assess knowledge and understanding of media industries, audiences and media language.</p> <ul style="list-style-type: none"> • One stepped question and two single questions. <p>Unit 3: Creating Media Non-exam assessment 40% of qualification 80 marks</p> <ul style="list-style-type: none"> • A media production, including individual research and planning, created in response to a choice of briefs set by WJEC, and applying knowledge and understanding of key concepts. • An individual reflective analysis of the production. <p>Year 12 All pupils have been shown all folders that have been set up on Teams with resources, exemplars and course work support. Work set will correspond to certain documents but the priority until May 15th will be the coursework.</p> <p>Once the May 15th deadline for Unit 2 has passed, pupil will be set A2 work in preparation for next year. This will be sent directly to the pupil on Teams.</p>	<p>Specification https://www.wjec.co.uk/qualifications/media-studies/r-media-studies-gcse-2017/</p> <p>Online Resources for GCSE units https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=20&lvlId=2</p> <p>Online Resources for AS units https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=20&lvlid=1</p>
MFL	<p>Spanish: Year 7 and 8</p>	<p>Great Spanish Language Challenge</p>

- Interactive PDF to be sent to all students including links to varied linguistic and culturally relevant resources.
- Make use of Duolingo and Quizlet.
- Continue to check TEAMS for ongoing work.

Year 9

- Daily Quizlet of topics which had been taught up until 20/03/20 including technology, family, global issues and home and local area.
- Independent review of grammar with the Level Ladder and extension activities posted on teams in the files section.
Students to self-select what they want to review.
- El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework.
- The Independent Language Learning interactive PDF contains varied hyperlinked activities to study independently.

[GCSE WJEC Specification](#)

[Languages online Spanish Grammar checker](#)

Year 10

- Daily Quizlet of topics which had been taught up until 20/03/20 including future plans, global issues, global issues and festivals.
- Independent review of grammar with the Level Ladder and extension activities posted on teams in the files section.
Students to self-select what they want to review.
- El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework.
- The Independent Language Learning interactive PDF contains varied hyperlinked activities to study independently.
- The Reading and Listening GCSE booklet to prepare for the Year 11 exam. Listening files to be posted in Microsoft Teams.

[WJEC GCSE Specification](#)

Year 11

- Students who have opted for Spanish A Level will be expected to complete the GCSE Listening and Reading booklet and review their grammar including **everything** from the Level Ladder. An interactive version of this resource will be shared with

students including hyperlinks to explanations and practice of each rung of the ladder with www.spanishdict.com.

- El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework and will prepare students for AO4, exam technique and the building of a broader vocabulary.

Year 12

- Students to review **all grammar** from the A Level Ladder in preparation for the start of Year 13.
- All students to continue reviewing vocabulary daily on Quizlet.
- El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework and will prepare students for AO4, exam technique and the building of a broader vocabulary.
- All students to complete the rest of the AS course with activities set that they can finish at home which are linked to the remainder of the AS specification.

French:

Year 7 and 8

- Continue to check TEAMS for work.
- Interactive PDF to be sent to all students including links to varied linguistic and culturally relevant resources.

Year 9

- Work will be loaded onto TEAMS weekly
- Review grammar either by Quizlet.com or languagesonline.org
- Listening tasks will be uploaded via TEAMS as assignments
- Vocabulary links will be sent weekly to TEAMS with links to Quizlet

Year 10

- Work will be loaded on TEAMS weekly
- Review grammar either by Quizlet.com or languagesonline.org
- Listening tasks will be uploaded via TEAMS as assignments
- Vocabulary links will be sent weekly to TEAMS with links to Quizlet

[Great French Language Challenge](#)

Specification: WJEC French Specification

Languages online - grammar checker

Specification: WJEC French Specification

Languages online - grammar checker

<p>Music</p>	<p>Year 11 have all the exemplar and guidance materials needed already on TEAMS for completion of their coursework. Students can upload work for feedback and the deadline for all their coursework is 27th March.</p> <p><u>Summer Term Update</u></p> <p>Year 10 - This half term will be focused on one of the two set works which come under Unit 3. The external written examination at the end of the course will cover Unit 3. Pupils have been given information packs and the annotated score for the piece (<i>Stereophonics' Handbags and Gladrags</i>) and they are then required to conduct their own research into the piece in order to create a detailed, annotated powerpoint. Pupils will also need to develop their composition scrapbooks in order to practise a range of devices (ascending and descending sequences/inverted motifs/retrograde motifs/imitation) to include within their Unit 2 compositions. Pupils will be given set tasks each week in order to complete this work to the level required for their portfolio.</p> <p>Years 9 will be continuing with their research projects covering each of the eras of the Western Classical Tradition – Baroque, Classical and Romantic. Pupils will need to keep up self-assessment of their practical skills during this time in working towards Unit 1.</p> <p>Years 7 & 8 will continue with their weekly listening tasks whereby pupils will have the opportunity to develop their appraising and research skills and expand the range of music that they listen to. Pupils will then move on to work on composition tasks using free, online software such as musescore and garageband, allowing them to develop their wider, creative musical skill set.</p>	<p>All resources and links will be uploaded to TEAMS.</p>
<p>PE</p>	<p>Year 10 will be set work weekly on TEAMS. This will be their written coursework initially which involves both theory and practical. This will be broken down into bite size chunks and delivered tasks set to complete and submit once a week. They will also need to carry out the practical element of it (circuit training) at home. There is no need to use equipment for this. The year 10s have started working on this coursework and this continues to be developed. All pupils now have Everlearner accounts where they can complete presentations and tasks online. Some of their work will also be set on here for variation. All information will be shared on TEAMS so that students do not have to check both platforms.</p>	

	<p>Year 9 will also be set work with the everlearner website. All the work to be completed on the everlearner will also be shared on TEAMS. Year 9 are working on the Methods of training element of the course and they will also be being set past paper questions so that they can begin developing their exam technique.</p> <p>Year 12 – will be taught via TEAMS and the everlearner. Most of the content has now been covered so this will be revision, tests, past papers etc. We will begin looking at year 13 content to link the two together. This will be done via everlearner but also work set on TEAMS. All work will be communicated via TEAMS so that pupils do not have to check both platforms.</p> <p>CORE PE – all core PE groups from KS3 & 4 are being set weekly tasks. Some are fitness challenges whilst other are more theory-based learning rules of different summer sports and linking these to real life scenarios. They are also encouraged to complete the Joe Wicks workout when possible.</p>	
<p>Psychology, Sociology and Criminology</p>	<p><u>Year 12 Criminology (both classes)</u>– A copy of the unit 2 booklet has been uploaded to TEAMS. Materials to complete A.C 4 are already on TEAMS. Students need to complete the relevant sections in their booklet and upload any complete exam style questions. We will set assignments weekly and feedback. These assignments will include past paper questions. We will also update you on guidance regarding the Unit 1 controlled assessment.</p> <p><u>Year 12 AS Sociology</u> – Resources for Unit 2 topics within Education and Research Methods will be uploaded to TEAMS. Students have already been given a hard copy of these resources. PowerPoints and exams style questions will also be uploaded as assignments in TEAMS for students to complete. Feedback will be given.</p> <p><u>Year 12 AS Psychology (both classes)</u> – All students have been given copies of the textbook for ‘biological and psychological’ approaches. Mrs Kalies will continue with biological and positivist approach for both classes. Mrs Loram will be looking at key studies and remaining research methods. Resources and set assignment tasks will be uploaded to TEAMS.</p>	<p>All resources and links will be uploaded to TEAMS.</p>
<p>Science</p>	<p>Year 7 and 8 have been set a science investigation on Teams that they can work on at home, and a scaffold will be uploaded as a word document to each class team. This is based on factors that affect Heart Rate. These projects will be based on developing their science skills at key stage 3. They are to be uploaded by students by the date issued on assignment and teacher feedback will be given. There are two parts to this investigation, part one will cover the first two weeks of this term, and the</p>	<p>BBC bitesize KS3 science WJEC make a paper</p>

	<p>second part will be uploaded and assigned in due course.</p> <p>Year 9 have started their GCSE course and will be set individual tasks and assessments for their next topics in Chemistry, Physics and Biology. There will be files uploaded on Teams and dates specified by individual class teachers for a variety of tasks, projects, and past paper questions relating to which units they are currently completing. Each class will have a project piece uploaded to cover the first two weeks of this term and is to be uploaded by the deadline assigned by their teacher. Work assigned will contain the relevant links and websites to use for each particular topic, this will help them complete the task.</p> <p>Year 10 have completed the year 10 content of the GCSE course. We are therefore starting to review the first topics of the year 11 course. Each student will be assigned a project on Teams that will cover the first topic and will have specific deadlines assigned to this piece by their class teachers. These deadlines will vary slightly depending on which course pupils are following. There are specific links and websites on this project piece that students can use to help them with their research to complete the task.</p> <p>Year 11 – As detailed by WJEC, work completed post school closures cannot be used to evidence predicted grades. We will upload the mock exams on Teams if students would like to complete these as a revision tool, this may be beneficial for students who are planning on taking science at A level just as a knowledge recap. It will be explained that this is purely optional work that will not count towards any grades when these are posted on Teams.</p> <p>Year 12 - Students will have lesson notes and Power points, past paper question packs and work booklets to complete the final pieces of year 12 content at home. This will be examined by a mock paper issued by their individual science specific teacher. Mock and reviews will be completed over the first two weeks of this term, and these will be uploaded on Teams.</p> <p>Year 13 - As with year 11, work completed post closures cannot be used as evidence. We will post the final Unit 4 mock for students on Teams to complete if they wish (optional – will not count towards any grades). This may be useful for students to complete purely as a revision tool, especially if they plan to continue with a science in further education.</p>	
Welsh	<p>ALL WORK ON TEAMS</p> <p>Year 7 and 8 have had work booklets uploaded and will be set quizzes and tasks to undertake weekly –</p>	<p>DUOLINGO BBC Bitesize S4C</p>

	<p>WE would expect the at the booklet be worked at own pace, but assignments completed as stated.</p> <p>Year 9 have individual lessons posted based on grammar work, these can be worked through, although I would expect each 'lesson' to be a weeks' worth (2 hours) or work we will also upload quizzes and short assignments.</p> <p>Year 10 have had lessons based around the core topics of Cymru/Ieuencid and Cyflogaeth uploaded into the files section, we will be designating individual tasks in assignments for them to do weekly. The lessons are in line with the written element of the exams and draw from the variety of oracy practice they have done so far.</p> <p>Year 11 have been set an assessment in order to provide additional evidence for their grading portfolio – this has a set ending time.</p>	<p>Radio Cymru</p> <p>ALL STUDENTS should watch S4C and listen to Radio Cymru to help strengthen their listening and understanding skills in Welsh.</p>
<p>Welsh Baccalaur eate</p>	<p>Year 9 WBQ – Pupils will continue with their Enterprise project. They can communicate via Teams with members of the group to produce the required evidence needed. Resources will be shared to students through Teams to help and support them. Pupils will need to produce their initial ideas, SWOT of the ideas, Final idea chosen with reasons, Market research, Research on the product, Designs of the product, Costings, Minutes of meetings, Final prototype and produce a presentation to showcase their idea in a Dragons Den presentation.</p> <p>Subject teachers will distribute materials on the global challenge of Obesity. There will be a series of activities and tasks on teams for pupils to access.</p> <ul style="list-style-type: none"> • Research task on obesity – consequences, causes and ways to minimise • Fact file production tasks on Obesity <p>Year 10 WBQ – Raising awareness packs need to be completed for Obesity. Your teachers will send individual resources and work through Teams. All pupils need to complete a draft and final version of their raising awareness packs to highlight the causes and consequences of obesity. The pack needs to demonstrate how we can guard against obesity.</p> <p>Year 12 WBQ will be submitting community and global by 10/04/2020 as per the original deadline for submission and moderation. Final submissions of coursework and corrections till take place over the next few weeks to ensure work is of a high standard ready for external submission on global and community.</p> <p>Year 13 WBQ will be submitting projects by 10/04/2020 as per the original deadline for submission and moderation. Class teachers will be in communication with pupils regarding this via Teams. w/k 21/4/2020 pupils will be given corrections to complete by subject teachers.</p>	<p>Resources will be submitted to pupils using Teams with tasks and supporting material.</p>

The following pages provide other useful links to support their learning.

Subject	Publication / Website
English	<ul style="list-style-type: none"> • BBC Bitesize http://www.bbc.co.uk/education/guides/z3ydv4j/revision • BBC Bitesize http://www.bbc.co.uk/education/guides/z8ydv4j/revision • WJEC website – resources and past papers • University of Bristol - http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/index.htm • Google Scholar • Google Books • BBC Bitesize http://www.bbc.co.uk/education/subjects/zr9d7ty • http://www.revisioncentre.co.uk/gcse/english/ • http://www.englishbiz.co.uk/ - great for revising the writing part of the Unit 02 exam. Look at the grammar, spelling, punctuation and writing articles areas of the website. • http://www.s-cool.co.uk/gcse/english.html - has good sections on writing to describe and writing to persuade, argue and advise. Don't worry about the other sections. • englishplus.com - site on English grammar; try the grammar slammer to help pupils gain full marks on the spelling/punctuation and sentence structure marking criteria.
Maths	<ul style="list-style-type: none"> • Corbettmaths: https://corbettmaths.com • Mr Hegarty - www.youtube.com/hegartymaths or http://www.hegartymaths.com/ • BBC Bitesize - http://www.bbc.co.uk/education/subjects/z6pfb9q • Mr Barton maths - http://www.mrbartonmaths.com/ • PiXL MathsApp
Science	<ul style="list-style-type: none"> • KHS science revision website – www.tinyurl.com/sciencepassgcse • Bangor University GCSE revision guides - https://www.bangor.ac.uk/ccm/gcserevision.php.en • GCSE Bitesize - http://www.bbc.co.uk/education/subjects/zrkw2hv • WJEC past papers and mark schemes – http://www.wjec.co.uk/qualifications/qualification_resources.html?subject=Science&level=GCSE&pastpaper=true WJEC KS4 Science resources – http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=27&lvlid=2
Art and Graphics	<ul style="list-style-type: none"> • https://www.studentartguide.com There are links to recommended websites on this site <p>GCSE pupils and A level students can access resources via the WJEC website listed below;</p> <ul style="list-style-type: none"> • http://www.wjec.co.uk/qualifications/art-and-design There are links to recommended websites and publications on this site.
Business	<ul style="list-style-type: none"> • BBC Bitesize https://www.bbc.com/bitesize/subjects/zpsvr82 • Tutor2u https://www.tutor2u.net/business/topics • BusinessEd https://www.businessed.co.uk/index.php/home/theory/gcse/edexcel-gcsetheory • BeeBusinessBee – You Tube - BTEC First Award in Business Playlist https://www.youtube.com/user/beebusinessbee/playlists
Drama	<ul style="list-style-type: none"> • http://www.bbc.co.uk/education/subjects/zbckjxs • Book: ISBN 9781908682888 'WJEC/Eduqas GCSE DRAMA - Garry Nicholas
D&T BTEC Engineering	<ul style="list-style-type: none"> • Pupils to access resources via the Pearson's website listed below; • http://qualifications.pearson.com/en/qualifications/btec-firsts/engineering-2012-nqf.html • There are links to recommended websites and publications identified on these pages.

Subject	Publication / Website
D&T Product Design	<ul style="list-style-type: none"> • Pupils to access resources relevant to their specific course via the WJEC website listed below; • http://www.wjec.co.uk/qualifications/design-and-technology/ • There are links to recommended websites and publications identified on these pages.
D&T Food & Nutrition	<ul style="list-style-type: none"> • Pupils to access resources via the WJEC website listed below; • http://www.wjec.co.uk/qualifications/food-and-nutrition/ • There are links to recommended websites and publications identified on these pages.
Geography	http://www.bbc.co.uk/schools/gcsebitesize/geography/ www.edmodo.com Revision Guide - My Revision Notes: WJEC GCSE Geography. ISBN 9781471887406 WJEC past papers and mark schemes – https://www.wjec.co.uk/qualifications/geography/r-geography-gcse-from-2016/
History	WJEC Website – specific resources and past papers Edmodo – past papers, revision activities and resources produced by the department My revision notes: WJEC GCSE History ISBN: 9781510403833
Physical Education	WJEC Website http://www.wjec.co.uk/qualifications/physical-education/r-gcse-physical-education-from-2016/wjec-gcse-physical-education-spec-from-2016-e.pdf?language_id=1
Skills Challenge Certificate (WBQ)	WBQ bitesize http://www.bbc.co.uk/education/levels/z9wtgdm
Welsh	WJEC Website http://resources.wjec.co.uk (Select Welsh Second Language: KS4) Revision book: available to purchase from the welsh department Apps: Duolingo, Saysomething in Welsh, HWB, Apeiriaduron (dictionary), www.clwb.org BBC bitesize: Welsh Second language GCSE
MFL	KS3 British Council language challenge https://www.britishcouncil.org/school-resources/find/classroom/great-languages-challenge BBC Bitesize – Languages https://www.bbc.co.uk/bitesize/subjects/z2nygk7 KS4 Grammar and topic revision https://languagesonline.org.uk/Hotpotatoes/index.html Quizlet www.quizlet.com Apps: Duolingo KS4/5 Newspapers from around the world: http://kiosko.net/ Watch movies on Netflix!