

Below is a guide to what and how the pupils should be learning at home. March 2020

Subject	Distance Learning Guidance	Links
Art Graphics	<p>We are aware that not all pupils have access to Art materials or printers. Therefore, a range of activities and tasks will be uploaded on TEAMS for all pupils to choose from.</p> <p>Year 7 and 8 - Activities will be added to TEAMS for all pupils to dip in and out of. Some tasks will be linked directly to what they have been learning in their lesson and some may not. All tasks will help pupils build upon their art skills and art knowledge. Once tasks are complete they can be uploaded and sent to the teacher on TEAMS for feedback.</p> <p>Year 9 and 10 – Pupils are working on their GCSE coursework. They have been given task lists by their individual teachers and all tasks have clear expected completion dates. These task lists are within the pupil’s sketchbooks. This will be re-sent by the individual teachers on teams. These tasks link directly to the WJEC Assessment Objectives.</p> <p>We are aware that not all pupils have access to Art materials or printers. We are aware that pupils opting for Graphics may not have access to Photoshop software. Therefore, some tasks may be research based, an annotation, or an analysis of a piece of work, or a review or evaluation of own work. Tasks may be to record ideas via photography or to edit photos using an app on their phone (such as PhotoLab), or a simple line drawing with pencil or pen. Pupils will need to either upload or take photos of their work once the task has been completed and send this to their teacher on TEAMS for feedback.</p> <p>Year 11 and 13 we are waiting on advice from the WJEC as to whether students proceed with their exam projects or continue to build upon their coursework.</p> <p>Year 12 – students are working through their coursework unit of work. All tasks, advice, guidance and support will be offered via teams. Pupils are expected to upload photos of their work and send it to the teacher on TEAMS.</p>	
Business Studies	<p>Year 9 & 10 GCSE Business – Assignments have been set with deadlines to complete quantitative skills booklets 1-7, business activity exam practice pack and a business intervention pack which reviews every GCSE topic and provides smaller</p>	All resources and links will be uploaded to TEAMS.

activities to complete. As we create more exam practice and booklets, we will upload them to teams. All work can be accessed via class notes so that it can be marked and feedback given. This will be reviewed weekly. Where needed, staff will also upload pre-recorded lessons. Any queries, please contact staff through TEAMS / email.

Year 9 & 10 BTEC Business – All assignments and help sheets have been uploaded to TEAMS. Pupils can access and complete the work via class notes. Progress will be checked weekly and feedback given. If pupils can't access class notebook the resources are uploaded as files in the TEAMS group page and pupils can send to their teacher directly. Any queries, please contact staff through TEAMS / email.

Year 11 BTEC – Until further guidance, they will need to continue working on their units of work. Continue working through TEAMS, we will give feedback and update the tracking grid.

Year 12 BTEC (Single) Business – All assignments and help sheets are on TEAMS. Assignments have been set in line with the assessment plans. Resubmissions are currently being issued for Unit 2 which is 2/4/20. Unit 3 (Introduction to Marketing) is due for submission on 12.6.20. Any queries, please contact staff through TEAMS / email.

Year 12 BTEC (Double) Business - All assignments and help sheets are on TEAMS. Assignments have been set in line with the assessment plans. Resubmission for unit 19 is 2.4.20. Unit 17 has been issued; the submission deadline is 12.6.20. Any queries, please contact staff through TEAMS / email.

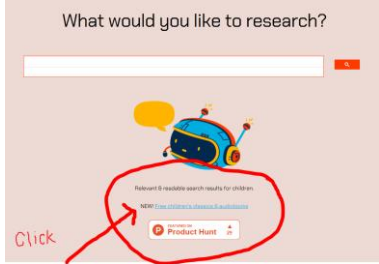
Year 12 AS Business - Resources, activities and past paper questions will be uploaded to TEAMS to ensure that course content is still being delivered and assessed. This will be set weekly and feedback given to students. The work set will cover Unit 2 and review Unit 1 content. Revisions materials will be uploaded on TEAMS for students to access and make additional notes. Staff will also upload pre-recorded lessons. Any queries, please contact staff through TEAMS / email.

Year 12 AS Economics - Resources, activities, past paper questions and pre-recorded lessons will be uploaded to TEAMS, to ensure that content is still being delivered for unit 2. Theory content and exam practice questions will be set and feedback given.

Year 13 BTEC Single & Double Business - Until further guidance, please continue working on assignments. Students can message staff for support and help. Continue working through TEAMS and we will give feedback and update the

	tracking grid. Any queries, please contact staff through TEAMS / email.	
Drama	<p>GCSE - As Drama is assessed mainly through practical, it will be difficult to focus on that aspect of the specification whilst we are off. Therefore, the focus will be on written element of the GCSE coursework initially in addition to exam styled questions based on set texts, evaluation of performances (online due to current situation). Pupils will also be researching practitioners and styles to ensure that on our return the practical component can start effectively.</p> <p>GCSE Overview of these units -</p>	<p><u>Specification</u> https://www.wjec.co.uk/qualifications/drama/r-drama-gcse-from-2016/gcse-drama-spec-from-2016-e.pdf</p> <p><u>WJEC Resources – GCSE</u> https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=9&lvlid=2</p>

	<p>Unit 1: Devising Theatre Non-exam assessment: internally assessed, externally moderated 40% of qualification</p> <ul style="list-style-type: none"> Learners participate in the creation, development and performance of a piece of devised theatre by either the work of a theatre practitioner or a response to a stimulus set by WJEC. Learners complete a written evaluation of the performance under formal supervision Learners will be assessed on either acting or design Learners work in groups of between two and four performers. Up to four additional learners, each working with a different design skill, may work with each performance group. <p>Unit 2: Performing Theatre Non-exam assessment: externally assessed by examiner 20% of qualification</p> <ul style="list-style-type: none"> Learners participate in a performance based on minute extracts from a performance text of their choice. Learners will be assessed on either acting or design Learners work in groups of between two and four performers. Up to two additional learners, each working with a different design skill, may work with each performance group. <p>Unit 3: Interpreting Theatre Written examination: 1 hour 30 minutes 40% of qualification</p> <p>Section A: Set Text A series of questions on one set text explored as a designer and director from a choice of five:</p> <ul style="list-style-type: none"> Romeo and Juliet William Shakespeare 100 Imaginary Body (Diene Petterle, Neil Monaghan and Christopher Heimann) 1984 (George Orwell), adapted Robert Icke and Duncan Macmillan Two Faces Manon Steffan Ros The Shadow of the Sickle (Islwyn Ffowc Elis), adapted Sion Eirian. <p><i>All texts will be available in English and Welsh.</i></p> <p>Section B: Live Theatre Review One question, from a choice of two, requiring an analysis and evaluation of one live theatre production seen during the course.</p>	
DT	<p>For all year groups - work will be set on TEAMS. Years 7 and 8 - tasks will be set weekly and deadlines will be given. Work will be assessed, and feedback given on all tasks.</p> <p>Pupils have been asked to help with the preparation and cooking of food in the home to continue to develop their practical skills. It would be good if they posted some photos as evidence of this on their TEAMS page especially the GCSE Food and Nutrition classes.</p>	

	<p>Year 11 Product Design have access to the guidance material to ensure they have completed all aspects of the coursework. Pupils will be messaged individually regarding missing work and progress.</p> <p>Year 11 Food and Nutrition need to upload their updated coursework by the dates given on TEAMS.</p>	
English	<p>For all year groups, work will be set via teams. An outline of expectation is below:</p> <p><u>KS3</u> Year 7, 8 and 9 will be set weekly tasks via TEAMS. Students will be set a range of assignments across the week including at least one writing task, one reading task and one literacy task. Some tasks will link directly to familiar themes and topics studied this year, while others will be new, developmental and skills based.</p> <p><u>KS4</u> Year 10- students will be taught via Teams by their individual subject teacher. Students will still need to work towards their English Literature Unit 1 Of Mice and Men and Unseen poetry exam (this will now most likely take place in January 2021). Teacher's will provide students with powerpoints, revision booklets, past papers and supporting resources via TEAMS. Regarding English Language, the work will be set via TEAMS including spelling, punctuation and grammar activities.</p> <p>Year 11 – Mock papers will be provided for students to be completed for further evidence for predicted grades, once further information provided by WJEC. English teachers will provide specific tasks for their classes including powerpoints, booklets and set tasks.</p> <p><u>KS5</u> Year 12 – work will be provided via TEAMS by the class A level teacher. Students should complete their reading of core texts and poems. Powerpoints, revision booklets and past papers will be set via TEAMS.</p> <p>Year 13- students will be taught via Teams by their individual A level subject teacher. Students will still need to work towards their coursework deadline with Mrs Mellen, who will direct pupils further via TEAMS.</p>	<p>Additional resources will be added via TEAMS to support tasks set.</p> <p><u>KS3</u> Free word, pdf and audio class books www.researchify.co.uk</p>  <p>Vocabulary games https://freerice.com/ https://www.gamestolearnenglish.com/vocab-game/</p> <p>SPAG https://www.bbc.co.uk/bitesize/topics/z7vdy9q</p> <p>Reading Skills https://www.bbc.co.uk/bitesize/topics/zs8nv4j</p> <p>Writing Skills https://www.bbc.co.uk/bitesize/topics/zywfbk7</p> <p><u>Year 10</u> Of Mice and Men useful websites https://www.bbc.co.uk/bitesize/topics/z8q3dmn https://www.sparknotes.com/lit/micemen/ https://www.cliffsnotes.com/literature/o/of-mice-and-men/of-mice-and-men-at-a-glance</p> <p>Clips of 'Of Mice and Men' https://www.youtube.com/watch?v=DCM-sEpyh1Q&list=PLANroGVogUP10Yp86uJQ8Opw75YkxgADj</p> <p>Understanding poetry https://www.bbc.co.uk/bitesize/topics/zmbj382 https://www.bbc.co.uk/bitesize/topics/zt3nhv4</p> <p>WJEC English Language https://www.bbc.co.uk/bitesize/examspecs/ztjmv4j</p>

		<p><u>Year 11</u> https://www.bbc.co.uk/bitesize/guides/zyf6sg8/revision/1</p> <p>https://www.sparknotes.com/lit/flies/</p> <p>https://www.bbc.co.uk/bitesize/guides/zgvbgk7/revision/1</p> <p><u>Year 12</u> https://www.sparknotes.com/lit/doctorfaustus/</p> <p><u>Year 13</u> https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/hamlet/</p> <p>https://www.sparknotes.com/shakespeare/hamlet/</p>
Humanities	<p>Year 7 are currently studying the topic of Pompeii. Their first assignment has been set. This is to use the powerpoint and video clip provided on Teams and create an information page on why people still live near volcanoes. There will be lessons and assignments uploaded continually.</p> <p>Year 8 are moving onto the topic of poverty. Their first lesson has been uploaded onto Teams and an assignment is ready for them to complete. They have to research the people on the powerpoint provided and complete information on how they aid the fight against poverty. There will be lessons and assignments uploaded continually.</p>	
Geography	<p>Year 9 will be set assignments and have lessons uploaded onto teams. One assignment has already been set and others will follow. The first assignment is on the demand for housing in the UK which is part of the 'Rural - Urban Links' section of their course. There will be assignments with resources set continually.</p> <p>Mr Harris' year 10 Have been set an assignment to complete using the powerpoint uploaded onto Teams as a resource. This is on death rates and population pyramids. The powerpoint also covers why India has child labour and what is being done about this. Lessons will continually be uploaded alongside assignments.</p> <p>Mrs Goslings' year 10 are focusing on Development, they will be looking at the differences between HIC's, NIC's and LIC's. Notes production and assignments based on exam questions will be set on Teams.</p> <p>Year 12. All of the coasts and tectonics resources will be uploaded to Teams for students to revise from. Assignments will be set on Teams. This will mainly involve past paper questions in preparation</p>	

	<p>for exams. The students have already been set their first assignment which is to complete the 2017-unit 1 past paper. For Mrs Goslings' unit 2 exam students will be practicing past papers. Once this is complete they will start the ecosystems unit ready for year 13.</p>	
<p>Health and Social Care</p>	<p>Year 9 HSC - Tasks set for Y9 include an interactive document and a work sheet with corresponding exam papers. Further tasks will be set weekly to cover UNIT 1 which is the examination unit for next year. This is all accessible on TEAMS.</p> <p>Year 10 BTEC HSC – Unit 2 Exploring Care Values in Health and Social Care setting will be released via TEAMS. The assignment and help sheets will be uploaded as well. Pupils can complete this unit using the class notebook or opening a new word document. The submission deadline is 15.5.20. The submission deadline for unit 3 will now be postponed until further notice. Please do not panic about unit 3. Any queries, please contact staff through TEAMS / email.</p> <p>Year 11 BTEC HSC - Pupils need to complete unit 6 by 3.4.20. After this has been completed pupils will be asked to add to units they have not completed in full. Progress will be monitored through TEAMS. If pupils need access to work saved on their document, they need to contact staff through TEAMS.</p> <p>Year 12 BTEC Single HSC – All assignments and help sheets have been uploaded to TEAMS. Unit 2 (Equality, Diversity and Rights) resubmission is due 2.4.20. If you are enrolled on the double option, you must complete units 4 and 5. However, if you only complete single units you have the option of completing either Unit 4 (Human Lifespan Development) or Unit 5 (Anatomy and Physiology). Unit 5 would be good if you're interested in careers in nursing or have a biology focus/interest. The submission deadline for unit 4/5 is 12.6.20. Any queries, please contact staff through TEAMS / email.</p> <p>Year 12 BTEC Double HSC - All assignments and help sheets have been uploaded to TEAMS. Unit 10 (Caring for Young Children and Young people) resubmission is 2.4.20. You will need to complete unit 5 (Anatomy and Physiology) the submission deadline is 12.6.20. Remember you will need to complete Unit 4 as part of the single option). Any queries, please contact staff through TEAMS / email.</p> <p>Year 13 BTEC Single & Double HSC - Until further guidance, please continue working on assignments. Students can message staff for support and help. Continue working through TEAMS and we will give feedback and update the tracking grid. Any queries, please contact staff through TEAMS / email.</p>	<p>All resources and links will be uploaded to TEAMS.</p>

History	<p>Year 9 will be set all lessons via Teams. Pupils have been studying America 1910-29 and were provided with photocopies of the last textbook chapters they required. (These will also be uploaded to teams.) All pupils will have access to the PowerPoints that will include the set tasks and assignments necessary. All pupils are to complete the topics on the Economic boom and Popular entertainment over the next few weeks.</p> <p>Year 10 are to continue studying the Depression, War and Recovery unit. Pupil have access to topics 5,6 & 7 booklets in their folders. The booklets have also been uploaded onto Teams and PowerPoints and assignments are included on each PowerPoint. All pupils should focus on topic 5 first: Morale on the Home front.</p> <p>Year 12 – Unit 1 – Pupils have been provided with the remaining Tudor textbook chapters. (Those who were absent will receive these by post). PowerPoints will be uploaded onto Teams by Miss James and assignments set via the Teams format. Pupils are to complete the lessons on Mary I over the next two weeks.</p> <p>Unit 2 – All pupils have the textbook chapters. (These will also be uploaded onto Teams). Pupils will have work set by PowerPoint and these will include all tasks and assignments. Pupils are to start on Chapter 4 and study the Election of 1860 and Succession over the next two weeks.</p> <p>Year 13 – Deadline for NEA coursework is Friday 3rd April. All pupils are to submit work via email to Mrs Wilks emmawilks@chepstowschool.net. Mrs Wilks well continue to provide continuous feedback to all students via email over the next two weeks and will also upload PowerPoints and videos on how to reference/footnote via Teams.</p>	
ICT Computer Science	<p>Year 7 ICT have a final assessment booklet to complete on spreadsheets as a follow on to the skills previously developed within lessons. The booklet has some additional Powerpoint resources, lesson by lesson to support pupils in completion of the booklet for submission and assessment. There are 8 lessons in total to support the pupils. Mr Bringham and Mr Walsh will share this booklet as an assignment in Teams as the pupils are very familiar with this methodology. The pupils will have</p>	All links are shared with students via teams

	<p>access through Office 365 to excel where they will need to complete this assessment using this software and upload for marking and feedback to their class teacher. After this project we are looking to access remotely software for KODU or Minecraft for pupils to complete a range of game making assessments.</p> <p>Year 8 ICT – Pupils will need to download and access software https://www.python.org/downloads/ Please let your teaching know if you are unable to access this software. There will be a series of lessons uploaded to Teams for pupils to work through. Please contact Mr Collins, Mr Dunbar, Mr Walsh and Mr Bringhurst if you need any support or help with this. Submit your final Python files for marking to your teachers so they can view progress after completing each presentation lesson. To do some further practice and for extension activities pupils can log into https://www.codecademy.com this will give them a chance to get a certificate in the use of Python.</p> <p>Year 9/10 GCSE ICT – Notebooks being set up for learners to access theory material and revision guides. Past paper questions will be available in the notebook for students to complete for marking and feedback. Year 9/10 IT pupils have been given deadlines for coursework with all work and resources uploaded for them to access and office 365 available for them to complete the Powerpoint and leaflet task with evidence.</p> <p>Year 9/10 CS – Greenfoot tasks and resources are being uploaded as assignments for learners to complete for marking and assessment. A mock exam challenge will be added next week for Greenfoot for marking and feedback. Once this has been completed a series of python tasks will be uploaded as assignment for pupils to complete and submit in preparation for their Unit 3 coursework task. Year 10 will be asked to start preparation for this and submit plan to Mr Khan and Mrs Giddy.</p> <p>Year 12 CS - have been given a series of practical Unit 2 papers, and Unit 1 to submit as practice for the examinations. The individual teachers will distribute this to those pupils. Mrs Giddy will collect these in on the assignment Due dates via Teams.</p> <p>Year 12 IT – have been given a series of past paper questions to complete for Unit 1. Coursework deadlines will remain for 10/04/2020 where pupils will be expected to submit Unit 2 including Leaflet, Website, Letter and Evaluation with evidence. Mrs Giddy will be in contact with pupils to communication the required evidence.</p>	
Mathematics	The maths dept is posting powerpoint and worksheets on teams to all their classes.	https://www.mymaths.co.uk/ https://vle.mathswatch.co.uk/vle/

	<p>Teachers will be responsible for all their individual classes.</p> <p>We will be using mathswatch and mymaths applications that the students need to do an online weekly assignment that will be marked and we can feedback to students on the results.</p>	
Media	<p>Teams is fully set up with resources and exemplars of every unit (see below) of the specification. The breakdown of each GCSE unit is below, and work will be set on each unit from week to week. Teams will be updated weekly and this will be communicated via Teams to the pupils. GCSE Course work will be the full focus until May 5th</p> <p>Unit 1: Exploring the Media Written examination: 1 hour 30 minutes 30% of qualification</p> <p>Section A: Representations – advertising, video games and newspapers This section will assess knowledge and understanding of the representations events in relation to any of the media forms studied – advertising, video games or newspapers.</p> <ul style="list-style-type: none"> • One stepped question based on unseen print-based resource material advertising, video games or newspapers. <p>Section B: Music This section will assess knowledge and understanding of media language, media industries and audiences.</p> <ul style="list-style-type: none"> • One stepped question and two single questions. <p>Unit 2: Understanding Television and Film Written examination: 1 hour 30 minutes 30% of qualification</p> <p>Section A: Wales on Television This section will assess knowledge of media industries, audiences, media representation.</p> <ul style="list-style-type: none"> • One stepped question based on the set 'Wales on Television' production centre. The final part of this question requires an extended response quality of written communication will be assessed. <p>Section B: Contemporary Hollywood Film This section will assess knowledge and understanding of media industries, media language.</p> <ul style="list-style-type: none"> • One stepped question and two single questions. <p>Unit 3: Creating Media Non-exam assessment 40% of qualification</p> <ul style="list-style-type: none"> • A media production, including individual research and planning, creation to a choice of briefs set by WJEC, and applying knowledge and understanding of key concepts. • An individual reflective analysis of the production. <p>Year 12 All pupils have been shown all folders that have been set up on Teams with resources, exemplars and course work support. Work set will correspond to certain documents but the priority until May 15th will be the coursework.</p>	<p>Specification https://www.wjec.co.uk/qualifications/media-studies/r-media-studies-gcse-2017/</p> <p>Online Resources for GCSE units https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=20&lvlId=2</p> <p>Online Resources for AS units https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=20&lvlid=1</p>
MFL	<p>Spanish: Year 7 and 8</p> <ul style="list-style-type: none"> • Interactive PDF to be sent to all students including links to varied linguistic and culturally relevant resources. • Work will be set via TEAMS in due course. <p>Year 9</p>	<p>Great Spanish Language Challenge</p>

- Daily Quizlet of topics which had been taught up until 20/03/20 including technology, family, global issues and home and local area.
- Independent review of grammar with the Level Ladder and extension activities posted on teams in the files section.
Students to self-select what they want to review.
- El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework.
- The Independent Language Learning interactive PDF contains varied hyperlinked activities to study independently.

[GCSE WJEC Specification](#)

[Languages online Spanish Grammar checker](#)

Year 10

- Daily Quizlet of topics which had been taught up until 20/03/20 including future plans, global issues, global issues and festivals.
- Independent review of grammar with the Level Ladder and extension activities posted on teams in the files section.
Students to self-select what they want to review.
- El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework.
- The Independent Language Learning interactive PDF contains varied hyperlinked activities to study independently.
- The Reading and Listening GCSE booklet to prepare for the Year 11 exam. Listening files to be posted in Microsoft Teams.

[WJEC GCSE Specification](#)

Year 11

- Students who have opted for Spanish A Level will be expected to complete the GCSE Listening and Reading booklet and review their grammar including **everything** from the Level Ladder. An interactive version of this resource will be shared with students including hyperlinks to explanations and practice of each rung of the ladder with www.spanishdict.com.
- El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework and will prepare

	<p>students for AO4, exam technique and the building of a broader vocabulary.</p> <p>Year 12</p> <ul style="list-style-type: none"> • Students to review all grammar from the A Level Ladder in preparation for the start of Year 13. • All students to continue reviewing vocabulary daily on Quizlet. • El Boletín A Level magazine for more ambitious. This is something several students are already doing in addition to the Quizlet homework and will prepare students for AO4, exam technique and the building of a broader vocabulary. • All students to complete the rest of the AS course with activities set that they can finish at home which are linked to the remainder of the AS specification. <p>French: Year 7 and 8</p> <ul style="list-style-type: none"> • Work will be set via TEAMS classes in due course. • Interactive PDF to be sent to all students including links to varied linguistic and culturally relevant resources. <p>Year 9</p> <ul style="list-style-type: none"> • Work will be loaded onto TEAMS weekly • Review grammar either by Quizlet.com or languagesonline.org • Listening tasks will be uploaded via TEAMS as assignments • Vocabulary links will be sent weekly to TEAMS with links to Quizlet <p>Year 10</p> <ul style="list-style-type: none"> • Work will be loaded on TEAMS weekly • Review grammar either by Quizlet.com or languagesonline.org • Listening tasks will be uploaded via TEAMS as assignments • Vocabulary links will be sent weekly to TEAMS with links to Quizlet 	<p>Great French Language Challenge</p> <p>Specification: <u>WJEC French Specification</u> <u>Languages online - grammar checker</u></p> <p>Specification: <u>WJEC French Specification</u> <u>Languages online - grammar checker</u></p>
Music	<p>Year 11 have all the exemplar and guidance materials needed already on TEAMS for completion of their coursework. Students can upload work for feedback and the deadline for all their coursework is 27th March.</p>	

PE	<p>Year 10 will be set work weekly on TEAMS. This will be their written coursework initially which involves both theory and practical. This will be broken down into bite size chunks and delivered tasks set to complete and submit once a week. They will also need to carry out the practical element of it (circuit training) at home. There is no need to use equipment for this. They will also all have access to the Everlearner when their accounts are set up where they will complete online presentations and complete tasks. This is all marked and tracked on the everlearner website.</p> <p>Year 9 will also be set work with the everlearner website. All the work to be completed on the everlearner will also be shared on TEAMS.</p> <p>Year 12 – will be taught via TEAMS and the everlearner. Most of the content has now been covered so this will be revision, tests, past papers etc.</p>	
Psychology, Sociology and Criminology	<p>Year 12 Criminology (both classes)– A copy of the unit 2_booklet has been uploaded to TEAMS. Materials to complete A.C 4 are already on TEAMS. Students need to complete the relevant sections in their booklet and upload any complete exam style questions. We will set assignments weekly and feedback. These assignments will include past paper questions. We will also update you on guidance regarding the Unit 1 controlled assessment.</p> <p>Year 12 AS Sociology – Resources for Unit 2 topics within Education and Research Methods will be uploaded to TEAMS. Students have already been given a hard copy of these resources. PowerPoints and exams style questions will also be uploaded as assignments in TEAMS for students to complete. Feedback will be given.</p> <p>Year 12 AS Psychology (both classes) – All students have been given copies of the textbook for ‘biological and psychological’ approaches. Mrs Kalies will continue with biological and positivist approach for both classes. Mrs Loram will be looking at key studies and remaining research methods. Resources and set assignment tasks will be uploaded to TEAMS.</p>	All resources and links will be uploaded to TEAMS.
Science	<p>Year 7 and 8 have been set science projects that they can work on at home, and guidance in a word document will be uploaded to each class team. These will be uploaded by students and teacher feedback given. Timing for these projects will be on the guidance, initially this will cover the first two weeks, with the next lessons or tasks uploaded to teams in due course.</p> <p>Year 9 have started their GCSE course and will be set individual tasks and assessments for their next topics in Chemistry, Physics and Biology. There will</p>	BBC bitesize KS3 science WJEC make a paper

	<p>be files uploaded and dates specified by individual class teachers for a variety of tasks, assessments, past paper questions and unit tests depending on which units they are currently completing. Power points will be uploaded to guide them in their learning.</p> <p>Year 10 will be directed by their specific subject teacher within science on what they need to complete. There will be lessons uploaded to round off the year 10 science curriculum with questions/task to complete and to be submitted. Depending on the duration of the school closure, students might have year 11 content delivered in due course.</p> <p>Year 11 – Mock papers will be provided for students to be completed for further evidence for predicted grades, once further information provided by WJEC. Lesson Power points, tasks, past paper questions to be completed by students to round up last areas of topic content. This is to be submitted following guidance from their individual science specific teacher.</p> <p>Year 12 - Students will have lesson notes and Power points, past paper question packs and work booklets to complete the final pieces of year 12 content at home. This will be examined by a mock paper issued by their individual science specific teacher.</p> <p>Year 13 will be taught via Teams by their individual A level subject teacher. The majority of content has now been delivered so this will mainly be in the form of revision, past papers and testing tasks. There may be mock papers for completion once further information from WJEC is provided regarding predicted grades.</p>	
Welsh	<p>ALL WORK ON TEAMS</p> <p>Year 7 and 8 have had work booklets uploaded and will be set quizzes and tasks to undertake weekly – WE would expect the at the booklet be worked at own pace, but assignments completed as stated.</p> <p>Year 9 have individual lessons posted based on grammar work, these can be worked through, although I would expect each 'lesson' to be a weeks' worth (2 hours) or work we will also upload quizzes and short assignments.</p> <p>Year 10 have had lessons based around the core topics of Cymru/Ieuentid and Cyflogaeth uploaded into the files section, we will be designating individual tasks in assignments for them to do weekly. The lessons are in line with the written element of the exams and draw from the variety of oracy practice they have done so far.</p> <p>Year 11 have been set an assessment in order to provide additional evidence for their grading portfolio – this has a set ending time.</p>	<p>DUOLINGO BBC Bitesize S4C Radio Cymru</p> <p>ALL STUDENTS should watch S4C and listen to Radio Cymru to help strengthen their listening and understanding skills in Welsh.</p>

Welsh Baccalaureate	<p>Year 9 WBQ – Pupils will continue with their Enterprise project. They can communicate via Teams with members of the group to produce the required evidence needed. Resources will be shared to students through Teams to help and support them. Pupils will need to produce their initial ideas, SWOT of the ideas, Final idea chosen with reasons, Market research, Research on the product, Designs of the product, Costings, Minutes of meetings, Final prototype and produce a presentation to showcase their idea in a Dragons Den presentation.</p> <p>Year 10 WBQ – Raising awareness packs need to be completed for Obesity. Your teachers will send individual resources and work through Teams. All pupils need to complete a draft and final version of their raising awareness packs to highlight the causes and consequences of obesity. The pack needs to demonstrate how we can guard against obesity.</p> <p>Year 11 WBQ – deadline will remain the same for the projects this will be required by 10th April. Exemplar material will be distributed to students by individual teachers and support is available to pupils where needed. Please contact class teachers via Teams chat for help and support. All work must be uploaded by 10th/04/2020 for marking.</p> <p>Year 12 WBQ will be submitting community and global by 10/04/2020 as per the original deadline for submission and moderation.</p> <p>Year 13 WBQ will be submitting projects by 10/04/2020 as per the original deadline for submission and moderation. Class teachers will be in communication with pupils regarding this via Teams.</p>	Resources will be submitted to pupils using Teams with tasks and supporting material.
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The following pages provide other useful links to support their learning.

Subject	Publication / Website
English	<ul style="list-style-type: none"> • BBC Bitesize http://www.bbc.co.uk/education/guides/z3ydv4j/revision • BBC Bitesize http://www.bbc.co.uk/education/guides/z8ydv4j/revision • WJEC website – resources and past papers • University of Bristol - http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/index.htm • Google Scholar • Google Books • BBC Bitesize http://www.bbc.co.uk/education/subjects/zr9d7ty • http://www.revisioncentre.co.uk/gcse/english/ • http://www.englishbiz.co.uk/ - great for revising the writing part of the Unit 02 exam. Look at the grammar, spelling, punctuation and writing articles areas of the website. • http://www.s-cool.co.uk/gcse/english.html - has good sections on writing to describe and writing to persuade, argue and advise. Don't worry about the other sections.

Subject	Publication / Website
	<ul style="list-style-type: none"> • englishplus.com - site on English grammar; try the grammar slammer to help pupils gain full marks on the spelling/punctuation and sentence structure marking criteria.
Maths	<ul style="list-style-type: none"> • Corbettmaths: https://corbettmaths.com • Mr Hegarty - www.youtube.com/hegartymaths or http://www.hegartymaths.com/ • BBC Bitesize - http://www.bbc.co.uk/education/subjects/z6pfb9q • Mr Barton maths - http://www.mrbartonmaths.com/ • PiXL MathsApp
Science	<ul style="list-style-type: none"> • KHS science revision website – www.tinyurl.com/sciencepassgcse • Bangor University GCSE revision guides - https://www.bangor.ac.uk/ccm/gcserevision.php.en • GCSE Bitesize - http://www.bbc.co.uk/education/subjects/zrkw2hv • WJEC past papers and mark schemes – http://www.wjec.co.uk/qualifications/qualificationresources.html?subject=Science&level=GCSE&pastpaper=true <p>WJEC KS4 Science resources – http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=27&lvlid=2</p>
Art and Graphics	<ul style="list-style-type: none"> • https://www.studentartguide.com <p>There are links to recommended websites on this site</p> <p>GCSE pupils and A level students can access resources via the WJEC website listed below;</p> <ul style="list-style-type: none"> • http://www.wjec.co.uk/qualifications/art-and-design <p>There are links to recommended websites and publications on this site.</p>
Business	<ul style="list-style-type: none"> • BBC Bitesize https://www.bbc.com/bitesize/subjects/zpsvr82 • Tutor2u https://www.tutor2u.net/business/topics • BusinessEd https://www.businessed.co.uk/index.php/home/theory/gcse/edexcel-gcsetheory • BeeBusinessBee – You Tube - BTEC First Award in Business Playlist https://www.youtube.com/user/beebusinessbee/playlists
Drama	<ul style="list-style-type: none"> • http://www.bbc.co.uk/education/subjects/zbckjxs • Book: ISBN 9781908682888 'WJEC/Eduqas GCSE DRAMA - Garry Nicholas
D&T BTEC Engineering	<ul style="list-style-type: none"> • Pupils to access resources via the Pearson's website listed below; • http://qualifications.pearson.com/en/qualifications/btec-firsts/engineering-2012-nqf.html • There are links to recommended websites and publications identified on these pages.
D&T Product Design	<ul style="list-style-type: none"> • Pupils to access resources relevant to their specific course via the WJEC website listed below; • http://www.wjec.co.uk/qualifications/design-and-technology/ • There are links to recommended websites and publications identified on these pages.
D&T Food & Nutrition	<ul style="list-style-type: none"> • Pupils to access resources via the WJEC website listed below; • http://www.wjec.co.uk/qualifications/food-and-nutrition/ • There are links to recommended websites and publications identified on these pages.
Geography	<p>http://www.bbc.co.uk/schools/gcsebitesize/geography/ www.edmodo.com</p> <p>Revision Guide - My Revision Notes: WJEC GCSE Geography. ISBN 9781471887406</p> <p>WJEC past papers and mark schemes – https://www.wjec.co.uk/qualifications/geography/r-geography-gcse-from-2016/</p>

Subject	Publication / Website
History	WJEC Website – specific resources and past papers Edmodo – past papers, revision activities and resources produced by the department My revision notes: WJEC GCSE History ISBN: 9781510403833
Physical Education	WJEC Website http://www.wjec.co.uk/qualifications/physical-education/r-gcse-physical-education-from-2016/wjec-gcse-physical-education-spec-from-2016-e.pdf?language_id=1
Skills Challenge Certificate (WBQ)	WBQ bitesize http://www.bbc.co.uk/education/levels/z9wtgdm
Welsh	WJEC Website http://resources.wjec.co.uk (Select Welsh Second Language: KS4) Revision book: available to purchase from the welsh department Apps: Duolingo, Saysomething in Welsh, HWB, Apeiriaduron (dictionary), www.clwb.org BBC bitesize: Welsh Second language GCSE
MFL	KS3 British Council language challenge https://www.britishcouncil.org/school-resources/find/classroom/great-languages-challenge BBC Bitesize – Languages https://www.bbc.co.uk/bitesize/subjects/z2nygk7 KS4 Grammar and topic revision https://languagesonline.org.uk/Hotpotatoes/index.html Quizlet www.quizlet.com Apps: Duolingo KS4/5 Newspapers from around the world: http://kiosko.net/ Watch movies on Netflix!